



**Cambridge Assessment
English**

Key for Schools

Listening

Sample Test S

SUITABLE FOR CANDIDATES WITH SPECIAL ARRANGEMENTS

SUPERVISOR'S BOOKLET

(including instructions and supervisor's script)

For the use of the supervisor only

How to administer this test

A Supervisor's Script containing everything heard by the candidate in the audio is included in this booklet. Supervisors **must** study this material carefully whilst **playing through** the audio **before** the examination begins.

There are five parts to the test and each part will be heard **twice**.

CAUTION:

There are five tracks – Parts 1 to 5 of the test. Remember to press the 'pause' button and not the 'stop' button when a pause is indicated in the script (*). If the 'stop' button is pressed, the audio will return to the start of track 1.

Parts One and Four:

Candidates hear the recording for each question twice. Please pause as instructed.

Parts Two, Three and Five:

- Pause the CD **before** each part (or conversation) of the test to give the candidate adequate time to read through the questions. An asterisk (*) in the script will remind you when to do this.
- First hearing: play the whole of each part without pausing.
- Second hearing: pause where indicated at each asterisk (*) on the script. Give the candidate time to write one or more answers.
- Pause **after** each part to give the candidate adequate time to check their answers. An asterisk (*) in the script will remind you when to do this.

The lengths of pauses are at your discretion. Please ensure candidates have sufficient time to read questions or write one or more answers or to check their answers.

You must not replay any part of the audio.

Key for Schools

Listening

Supervisor's script

Sample Test S

Version for candidates who are visually impaired and with special arrangements

Cambridge Assessment English – Key for Schools Listening Sample Test – Special Arrangements Version.

There are five parts to the test. You will hear each part twice. ⚙

The audio will stop before each question so you can read the question. The audio will stop at other times and after the question so you can write your answer.

We will now stop for a moment before we start the test. Please ask any questions now. ⚙

Now read the instructions for Part One.

Questions 1 to 5. ⚙

For each question, choose the correct answer.

<i>Note to supervisors: insert pauses during second playing only.</i>
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Read question 1. ⚙

1 What's Julia going to do tonight?

M1: Are you going to go to the party tonight, Julia?

F1: I'd love to, but I can't. I couldn't go to school when I was ill last week, so I have a lot of homework to do.*

M: But you are feeling better?

F: Much better, but I still feel tired.*

Now listen again.

<i>Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.</i>
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Read question 2 ⚙

2 What time does the art lesson start?

M1: What time is it, Maria?

F1: It's half past two. Why?

M: I want to go to that extra art lesson this afternoon. It starts at three, doesn't it?*

F: It's starting now and you're late! Be quick because it finishes at half past three.*

Now listen again.

<i>Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.</i>
--

Read question 3 🌀

3 What will Chloe do on Saturday?

- M: I've just been to the new skate park. It's great!
F: Really, Chloe. I'm going there on Saturday. I'm going to go by bike. Do you want to come too?*
- M: I'd really like to but I'm playing in the school basketball team on that day. Why don't you ask Pete, he's got a new skateboard.
F: Okay, I will.*

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 4 🌀

4 How much will the girl pay for her cinema ticket?

- M: Would you like to see a film this evening?
F: How much are the tickets? I haven't got much money this week.
M: All tickets tonight are four pounds thirty for students like us. Usually they're five pounds eighty.*
F: Let's go then. I've got seven pounds sixty to spend. We can have a coffee afterwards.*

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 5 🌀

5 Who will meet Peter at the airport?

- F2: Will someone meet you when you arrive at the airport, Peter?
M1: Yes. My parents will be at work, but my older sister will. She's just passed her driving test!
F: That's good news.*
M: And my grandfather lives near the airport so we're going to visit him on the way home.
F: That's nice.*

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

That is the end of Part One.

Now turn to Part Two.
Questions 6 – 10 🌀

For each question, write the correct answer. Write one word, or a number, or a date, or a time. The audio will now be paused to give you time to read the questions. 🌀

<i>Note to supervisors: insert pauses during second playing only.</i>
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You will hear a teacher telling students about a school camping trip.

M2: Morning everyone. I hope you're all looking forward to our camping trip next week. Please remember that now we are staying an extra day the trip costs thirty nine pounds, not thirty four. You need to give your money to our new school secretary by the end of the week. Her name is Mrs Fairford. That's F A I R F O R D. Please go to see her soon.*

As you know, we are leaving on Tuesday but we're returning on Friday instead of Thursday. Now - you must get to school for half past seven on Tuesday because we'll leave at a quarter to eight and we can't wait for anyone.*

We usually go by coach on school trips but because the campsite is near a station, we're going to go by train for a change. You don't need to bring tents or anything like that, but you will need boots. We will do lots of walking by rivers so don't bring trainers because your feet will get wet. Is that clear to everyone?*

Now listen again.

<i>Repeat, inserting pauses in second hearing. At the end, pause and give candidate time to write and check their answers.</i>
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That is the end of Part Two.

Now turn to Part Three.
Questions 11 – 15 ❄

For each question, choose the correct answer. The audio will now be paused to give you time to read the questions. ❄

<i>Note to supervisors: insert pauses during second playing only.</i>
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You will hear Annie talking to her friend Tony about a film she saw.

- M: Annie! I tried to phone you on Saturday afternoon, but your phone was off.
F: Sorry, Tony! I was at home all morning and in the evening.
M: Oh, so what did you do on Saturday?
F: I went to see a film actually. But before that I was at the shops for about two hours. Then I went to the cinema for the 3.15 show and I didn't come out until half past five.*
M: What was the film?
F: An old one from many years ago called 'The Black Lions'. It's the story of a top basketball player.
M: Did you enjoy it?*F: Actually, it's an interesting story, but it's a shame there are no really good actors in it. Anyway, it's not too long!
M: Don't you prefer funny films?
F: Well, my favourite film ever is 'Bird Boy', which actually isn't funny and has nothing amazing in it. But the reason I love it is because it all really happened.
M: Oh. I haven't seen it.*
F: I've only seen it on TV. I think it's best to see films on a big cinema screen, but I usually just watch them on my laptop at home.
M: Me too.*

Now listen again.

<i>Repeat, inserting pauses in second hearing. At the end, pause and give candidate time to write and check their answers.</i>
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That is the end of Part Three.

Now turn to Part Four.

Questions 16 – 20 ❄

For each question, choose the correct answer.

*Note to supervisors: insert pauses during **second playing** only.*

Read question 16 ❄

16 You will hear a teacher talking to her class. What does the teacher want her class to do?

F2: I'm very pleased with your work. You're getting good marks and working together well. But you really must remember that other classes in rooms near us can't do their work if you shout at one another. Let's all show a bit more respect for other people – OK? Now – everyone has something to finish. Don't hurry, you have lots of time.*

Now listen again.

Repeat, inserting pauses in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 17 ❄

17 You will hear two friends talking about their day. What have they just done?

M: That was great, wasn't it?

F: Yes – everyone did really well today but I'm exhausted now and my legs really hurt! I'm going to go straight home and ask mum if I can have a pizza for dinner.*

M: I'm going to lie on my bed and listen to music all evening.

F: Good idea! We've done so much exercise today!*

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 18 ❄

18 You will hear a teacher talking to one of his students called Sarah. Why must Sarah do her homework again?

M2: I'm afraid you need to do this maths homework again, Sarah.

F: Oh no! Didn't I finish it, Mr Hall? I'm sure I did! So – are some of my answers incorrect?

- M2: Not at all.* You understood my lesson perfectly – but I told you to do exercise two on page six, not page sixteen!
- F: Oh dear – I must be much more careful!*

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 19 🌀

19 You will hear a girl, Lara, talking about shopping. Why did Lara buy the bag?

- M1: Let's see your new bag, Lara. Oh, why did you get that one? You wanted a pale colour.*
- F1: I know! But this was the only one in the shop that was big enough for all my school stuff!
- M1: Right. Well, it looks good. Did it cost a lot?
- F1: Yeah, much too much. Mum had to lend me some money.*

Now listen again.

Repeat, inserting pause in second playing. At the end, pause and give candidate time to write and check their answer.

Read question 20 🌀

20 You will hear a man talking to his daughter before she goes out. What's the weather like today?

- M2: Have you looked out of the window this morning, Kate?
- F: Why, Dad? What do you mean?
- M2: You won't need your warm coat today. The weather forecast says the temperature's definitely going to be higher than yesterday.*
- F: Great. I'm going to the city centre with Diana this morning.
- M2: But take an umbrella because it's just starting to rain.
- F: All right, no problem.*

Now listen again.

Repeat, inserting pauses in second hearing. At the end, pause and give candidate time to write and check their answer.

That is the end of Part Four

Now turn to Part Five.

Questions 21 – 25 ⚙

For each question, choose a letter, A – H.

The help A – H follows the people 21 – 25.

<i>Note to supervisors: insert pauses during second playing only.</i>
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You will hear Julia talking to her mother about a school fashion show. What will each person help with?

F1: We're having a fashion show at school again...

F2: Great. What are you helping with, Julia?

F1: I'm doing the make-up. I want it to be really good.

F2: That will be fun.*

F1: Anton wanted to have special lights but the teacher says we don't need them. So he's finding CDs to play in the show.

F2: Oh.

F1: Emma chose really good music last year but she wants to take some pictures with her new camera this time.

F2: Karl's a good photographer too, isn't he?

F1: Yes, but he's drawing some posters. He's brilliant at art.*

F2: Is Sarah helping?

F1: She's deciding what everyone will wear.

F2: Oh, will she be good at that? She was so good at selling tickets last time.

F1: Well, she's very interested in fashion now.*

F2: Will there be a party afterwards?

F1: George is going to get some snacks. It's difficult to know how many we'll need because we haven't sold many tickets yet.

F2: I'll buy one, how much are they... [Fade]?*

Now listen again.

<i>Repeat, inserting pauses in second hearing. At the end, pause and give candidate time to write and check their answers.</i>
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That is the end of Part Five. The audio will now be paused to give you time to check all your answers. ⚙

That is the end of the test.

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